EMERGENCY MEDICINE SELECTIVE ROTATION

Simulation Medicine Education

Brief Description:	To learn about and apply various simulation methods in medical education, including use of high, mid, and low fidelity mannequins, ta trainers, and standardized patients as applicable.			
UA DEM Faculty Dir	ector: Vivienne Ng			
Contact Phone/email: (520) 626-1051 / vng@aemrc.arizona.edu				
Educational/Clinical Site Director: (if different than above)				
Contact Phone	e/email:			
Educational or Clinical Site: ⊠ BUMC – Tucson Campus ⊠ BUMC – South Campus ⊠ Other: Arizona Simulation Technology and Education Center				
Durations available:	⊠ 2 weeks	⊠ 4 weeks	⊠ Other: flex	ible
Accepts visiting reside	ents: \(\sum Yes	□No		
Affiliation Agreement	t completed (non-Ban	ner sites only):	□Yes	□No

Educational Goals & Objectives:

Selective Title

- 1. Learn about the role of simulation in medical education and education research.
- 2. Learn how to write a simulation case to address residency milestones, including learning objectives and debriefing points that are appropriate to the learner.
- 3. Learn to facilitate simulation cases.
- 4. Learn the use of appropriate debriefing techniques to maximize learning.
- 5. Become familiar with the range of procedures performed on task trainers and mannequin simulators in medical education.

Resident Responsibilities:

- 1. Meet with Dr. Ng to establish selective expectation and review resident's goals.
- 2. Participate in journal club.
- 3. Write a simulation case, including learning objectives, debriefing points, and milestones addressed.
- 4. Participate in, lead, and debrief simulation sessions for residents and medical students.

Assessment method for performance of stated objectives?

- 1. Verbal and written feedback for written simulation case(s).
- 2. Verbal and written feedback throughout selective.

Last updated: March 31, 2019