EMERGENCY MEDICINE SELECTIVE ROTATION

Selective Title: Medical Resuscitation and Procedures

Brief Description: Aimed at junior level residents who will work ED clinical shifts as the Resuscitation Captain when the regularly scheduled senior Resuscitation Captain is not present, to gain exposure in the emergent resuscitation and stabilization of critically ill medical and trauma patients, as well as medical procedures.

UA DEM Faculty Director: Vivienne Ng

Educational/Clinical Site Director: (if different than above)

Contact Phone/email:

Educational or Clinical Site:	\boxtimes BUMC – T \square Other:	ucson Campus	⊠ BUMC – S	outh Campus
Durations available:	⊠ 2 weeks	4 weeks	□ Other:	
Accepts visiting residents:	□Yes	🖾 No		
Affiliation Agreement completed (non-Banner sites only): [Yes				🗌 No

Educational Goals & Objectives:

- 1. Work in the clinical role of the Resuscitation Captain, aiding other residents in the resuscitation and stabilization of critical medical and trauma patients. (See Resuscitation Captain Curriculum for more details).
- 2. Assist other residents with procedures (primary resident has first opportunity to perform procedure).
- 3. Provide resident and medical student teaching on shift in the ED and/or in the simulation lab.

Resident Responsibilities:

- 1. Formulate and obtain approval of clinical shift schedule prior to start of selective. May work in BUMCT or BUMCS EDs. Shifts cannot overlap regularly scheduled Med Resusc shifts. Number of hours/shifts dependent on ED staffing and to be determined with selective advisor.
- 2. Provide a minimum of five (5) five-minute teaching sessions during shift on a subject or procedure of your choice OR schedule one (1) two-hour "office hours" session in ASTEC to teach a procedure of your choice or run resuscitations (contact: <u>David Biffar</u> to schedule). Must write up teaching topics of either option, with date given, and names of residents attended to submit for review.
- 3. Keep a sticker log of patients cared for, with a short description of each patient encounter, resuscitations managed, and procedures logged.
- 4. Update procedure log in New Innovations.

Assessment method for performance of stated objectives?

- 1. Return patient sticker sheets and teaching topic summaries for review.
- 2. Procedure log will be reviewed before and after selective.
- 3. Verbal and written feedback as indicated.

Last updated: March 31, 2019