EMERGENCY MEDICINE SELECTIVE ROTATION

	Selective Title:	Undergraduate Medical	Education Teaching and Administration
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Brief Description: Residents will assist with teaching fourth year medical students during their core Emergency Medicine/Critical Care and Advanced Resuscitation/Emergency Management rotations.

UA DEM Faculty Director: Hans Bradshaw

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Educational or Clinical Site:	\boxtimes BUMC – T \square Other:	ucson Campus	BUMC – South Campus
Durations available:	⊠ 2 weeks	🛛 4 weeks	Other:
Accepts visiting residents:	□Yes	🖾 No	

Educational Goals & Objectives:

- 1. Gain experience with bedside clinical teaching of medical students in the ED.
- 2. Gain experience teaching small group classroom and laboratory didactic sessions.
- 3. Become familiar with medical student clinical education, curricular development, and assessment foundational literature.
- 4. Optional: Gain exposure to administrative duties and responsibilities associated with implementation of an emergency medicine medical student rotation.
- 5. Optional: Develop medical student curricula.

Resident Responsibilities:

- 1. Prepare and teach talk on professionalism and the transition from student to resident.
- 2. Listen to and critique medical student patient presentations (2 sessions for 2-week rotation and 3 sessions for 4-week rotation).
- 3. Provide 2-3 (2-week rotation) / 4-5 (4-week rotation) "teaching shifts" with on-shift students in the ED. Resident will be responsible for the bulk of student clinical teaching.
- 4. Read foundational manuscripts on medical student teaching and learning.
- 5. Optional: Participate in medical student mid-rotation feedback sessions.
- 6. Optional: Assist in residency interviews.

Assessment method for performance of stated objectives?

1. Residents will be evaluated based on student feedback from Qualtrics Surveys, feedback from rotation faculty, as well as completion of objectives and goals.