EMERGENCY MEDICINE SELECTIVE ROTATION

Selective Title: Addict		tion Medicine			
Brief Description:	opioid	elop an improved understanding of addiction medicine, primarily use disorder and alcohol use disorder, by working directly with the on medicine fellows and faculty.			
UA Faculty Director: Department Contact:		Melody Glenn, MD MFA <melodyglenn@aemrc.arizona.edu> Steven Schaefer < sreschaefer@psychiatry.arizona.edu></melodyglenn@aemrc.arizona.edu>			
Educational or Clinical Site: Durations available:		\boxtimes BUMC-T \boxtimes 2 weeks	\boxtimes WHC \boxtimes 3 weeks	\boxtimes CODAC \boxtimes 4 weeks	⊠ New Beginnings

Educational Objectives:

- 1. Demonstrate knowledge and application of the sociocultural, historical, and epidemiological factors affecting substance use.
- 2. Practice harm reduction and trauma informed care.
- 3. Engage patients and families in shared decision making.
- 4. Perform an addiction history and physical, garnering information regarding past substance use history, psychiatric conditions vs substance induced conditions, motivating factors, and triggers.
- 5. Feel comfortable beginning medications for addiction treatment (MAT) for alcohol use disorder, opioid use disorder, tobacco use disorder, and stimulant use disorder.
- 6. Demonstrate how to manage acute withdrawal (alcohol and opioid).
- 7. Know federal regulations concerning MAT.
- 8. Appreciate career opportunities in addiction medicine.

Resident Responsibilities:

- 1. Email both Dr. Glenn and Steven Schaefer to inquire about selective availability.
- 2. Clinical experiences may include rotating at CODAC (a 24/7 opioid treatment program), New Beginnings (an opioid treatment program on the Pascua Yaqui nation), the Whole Health Clinic (a Banner addiction medicine clinic), and the inpatient addiction consult service at BUMC-T.
- 3. In the mornings, evaluate patients at one of the outpatient clinics (except during EM conference; specific days will depend on physician availability).
- 4. Attend Thursday afternoon addiction medicine fellowship didactics.
- 5. Read core articles during your week which will be provided via email.

Assessment method for performance of stated objectives:

- 1. Verbal feedback from attending physician(s).
- 2. Summative written evaluation and feedback.