

**EMERGENCY MEDICINE
SELECTIVE ROTATION**

Selective Title: Undergraduate Medical Student Teaching and Administration

Brief Description: To provide PGY 2 residents and above additional experience and leadership opportunities in teaching medical students in the clinical and nonclinical settings. Selective includes knowledge acquisition in foundational education literature, experience teaching in the clinical and nonclinical settings, and curriculum development. Significant flexibility is possible with regards to goals and objectives.

UA DEM Faculty Director: Kathy Hiller

Contact Phone/email: khiller@aemrc.arizona.edu

Educational or Clinical Site: BUMC – Tucson Campus BUMC – South Campus
 Other:

Durations available: 2 weeks 4 weeks Other:

Accepts visiting residents: Yes No

Affiliation Agreement completed (non-Banner sites only): Yes No

Educational Goals & Objectives:

1. Gain experience with bedside clinical teaching of medical students rotating through the ED.
2. Gain experience with teaching small group classroom and laboratory didactic sessions.
3. Learn about the foundational literature on medical student clinical education, curricular development, and evaluation.
4. Gain exposure to administrative duties and responsibilities associated with the successful implementation of a medical student rotation in the ED.

Resident Responsibilities:

1. Perform 6 or 14 “teaching shifts” during their 2 or 4 week rotation, respectively. Shifts will coincide with medical student shifts in the ED. Resident will be responsible for the bulk of student clinical teaching on these shifts.
2. Read foundational manuscripts on medical student teaching and learning in the ED.
3. Attend orientation didactics for the medical student rotation that coincides with their elective. Teach one or more of these didactics.
4. Develop a medical student didactic module that addresses the educational goals and objectives of one of the student rotations offered through the DEM. Alternatively, may design an evaluation instrument that addresses the educational goals and objectives of one of the DEM student rotations.
5. For 2-week rotation, will complete #3 or #4, not both.

Assessment method for performance of stated objectives?

1. Clinical and classroom teaching evaluated by core medical student teaching faculty in real time.
2. Written feedback on the resident’s didactic module or evaluation instrument.

Last updated: March 28, 2017