

**EMERGENCY MEDICINE
SELECTIVE ROTATION**

Selective Title: Reading and Study (University Campus Residency)

Brief Description: To create and implement a structured study plan for learning core emergency medicine concepts and content with the goals of improving knowledge base for clinical practice, in addition to improving scores for the In-Training Exam and ABEM written boards.

UA DEM Faculty Director: Allie Min (if on Academic Enrichment Plan) or Vivienne Ng

Contact Phone/email: amin@aemrc.arizona.edu / vng@aemrc.arizona.edu

Educational/Clinical Site Director:
(if different than above)

Contact Phone/email:

Educational or Clinical Site: BUMC – Tucson Campus BUMC – South Campus
 Other:

Durations available: 2 weeks 4 weeks Other:

Accepts visiting residents: Yes No

Affiliation Agreement completed (non-Banner sites only): Yes No

Educational Goals & Objectives:

1. To dedicate time and effort to creation and implementation of a structured study plan.
2. To learn core emergency medicine concepts and content.

Resident Responsibilities:

1. Identify a faculty mentor prior to starting the selective.
2. Develop a work plan with deliverables for the selective period.
3. Attending all residency conference sessions in person or remotely during selective.
4. Read and study traditional core content emergency medicine. May include reading Tintinalli's, Rosen's, Roberts and Hedges, Colorado Compendium, etc.
5. Supplement and test knowledge base by utilizing question banks such as CORD tests, Rosh Review, StatPearls, etc.
6. Deliverables may include chapter summaries to be shared with residents on Convo or a specific number of question bank questions completed. Other options may be possible and discussed with faculty mentor prior to start of selective.
7. If on AEP, meet with assigned study advisor and/or Allie Min to determine deliverables and scheduled meeting plan.

Assessment method for performance of stated objectives?

1. Selective advisor will review deliverables.
2. Conference attendance will be monitored.
3. Verbal and written feedback as indicated.