

**EMERGENCY MEDICINE
SELECTIVE ROTATION**

Selective Title: Medical Resuscitation and Procedures

Brief Description: Aimed at junior residents who will work ED clinical shifts as the Resuscitation Captain when the regularly scheduled senior Resuscitation Captain (BUMCT) or the Acute Care Resident (BUMCS) is not present, to gain more exposure in the emergent resuscitation and stabilization of critically ill medical and trauma patients, as well as medical procedures.

UA DEM Faculty Director: Vivienne Ng

Contact Phone/email: (520) 626-1051 / vng@aemrc.arizona.edu

Educational/Clinical Site Director:
(if different than above)

Contact Phone/email:

Educational or Clinical Site: BUMC – Tucson Campus BUMC – South Campus
 Other:

Durations available: 2 weeks 4 weeks Other:

Accepts visiting residents: Yes No

Affiliation Agreement completed (non-Banner sites only): Yes No

Educational Goals & Objectives:

1. Work in the clinical role of the Resuscitation Captain, aiding other residents in the resuscitation and stabilization of critical medical and trauma patients. (See Resuscitation Captain Curriculum for more details).
2. Assist other residents with procedures.
3. Provide resident and medical student teaching on shift in the ED and/or in the simulation lab.

Resident Responsibilities:

1. Formulate and obtain approval of clinical shift schedule prior to start of selective. Suggestion: work in BUMCT ED in the mornings/weekends and BUMCS ED when Acute Care resident not present. Number of hours/shifts dependent on ED staffing and to be determined with selective advisor.
2. Provide a minimum of five (5) five-minute teaching sessions during shift on a subject or procedure of your choice OR schedule one (1) two-hour “office hours” session in ASTEC to teach a procedure of your choice or run resuscitations (contact: [David Biffar](#) to schedule). Must write up teaching topics of either option, with date given, and names of residents attended to submit for review.
3. Keep a sticker log of patients cared for, with a short description of each patient encounter, resuscitations managed, and procedures logged.
4. Update procedure log in New Innovations.

Assessment method for performance of stated objectives?

1. Return patient sticker sheets and teaching topic summaries for review.
2. Procedure log will be reviewed before and after selective.
3. Verbal and written feedback as indicated.

Last updated: March 28, 2017